

## Patient-Centered Interviewing Model Coding Sheet<sup>a</sup>

### Setting the Agenda

1. Uses own *and* patient's last name or other expressed preference (1 = No 2 = Yes)
2. Indicates time available (1 = No 2 = Yes)
3. Obtains agenda *and* inquires for additional items (1 = No 2 = Yes)

### Physical Story

4. The resident starts open-endedly focusing on physical agenda item (1 = No 2 = Yes)
5. Addresses only physical issues volunteered by the patient (1 = No 2 = Yes)

### Personal Story

6. Keeps patient focused open-endedly on personal story(ies) to elaborate them (1 = No 2 = Yes)
7. Addresses only personal topics volunteered by the patient (1 = No 2 = Yes)
8. Encourages personal information open-endedly when patients do not volunteer it and patient remains focused on the physical story (1 = No 2 = Yes)
9. Uses echoing to expand understanding of personal story (1 = No 2 = Yes)
10. Uses requests to expand understanding of personal story (1 = No 2 = Yes)
11. Uses summarizing to expand understanding of personal story (1 = No 2 = Yes)

### Emotional Story

12. Keeps patient focused open-endedly on emotional story(ies) to elaborate them (1 = No 2 = Yes)
13. Addresses only emotional topics volunteered by the patient (1 = No 2 = Yes)
14. Inquires about emotions by using "how does that make you feel?" question (1 = No 2 = Yes)

15. Inquires about emotions by using other emotion seeking question (1 = No 2 = Yes)
16. Uses echoing to expand understanding of emotional story (1 = No 2 = Yes)
17. Uses requests to expand understanding of emotional story (1 = No 2 = Yes)
18. Uses summarizing to expand understanding of emotional story (1 = No 2 = Yes)
19. Uses “naming” statement in response to expression of emotion (1 = No 2 = Yes)
20. Uses specific “I understand” statement in response to expression of emotion (1 = No 2 = Yes)
21. Uses other understanding statements in response to expression of emotion (1 = No 2 = Yes)
22. Uses “praise” statement in response to expression of emotion (1 = No 2 = Yes)
23. Uses “acknowledge plight” statement in response to expression of emotion (1 = No 2 = Yes)
24. Uses “direct support [from interviewer]” statement in response to expression of emotion (1 = No 2 = Yes)
25. Uses “indirect support [from others]” statement in response to expression of emotion (1 = No 2 = Yes)
26. Uses “joining language” that indicates support to the patient in response to expression of emotion (1 = No 2 = Yes)

#### Indirect Patient-Centered Skills

27. Uses “impact on self” statement (1 = No 2 = Yes)
28. Uses “impact on others” statement (1 = No 2 = Yes)
29. Uses “beliefs/attributions” statement (1 = No 2 = Yes)
30. Uses “self-disclosure” statement (1 = No 2 = Yes)

### General Skills

31. Indicates change in direction of questioning at end of interview to disease focus (1 = No  
2 = Yes)
32. Interruptions are appropriate or nonexistent (1 = No 2 = Yes)
33. Resident determines content and direction of interview (1 = No 2 = Yes)

<sup>a</sup>For more details, see references [37]. A detailed coding manual is available from the authors.