

PGY-2/PGY-3 Sample Curriculum – 100+ hours per year

1) 80 hours – Clinical experience on required ambulatory rotations.

i) 32 hours -- *Complex Patient Clinic* – patients understood to be difficult medically or psychosocially or both will be seen; i.e., chronic pain, prescription substance misuse, substance abuse, somatization, non-adherence, depression/anxiety/bipolar disorder, stress, unresolved grief, 'systems-problem,' sexual dysfunction, end of life issues, family dysfunction, maladjustment to chronic illness. (**Objective 3**)

- Each resident would see 2-3 patients in a 3-hour block with the 4th hour devoted to a conference at the end of the clinic for critiques of patients, interviewing a patient, and didactic presentations. Patients would come from residents' own clinics, referral from the rest of the department and elsewhere, and other known 'difficult' patients in the clinic.
- Residents will be taught to make DSM-IV diagnoses where possible.

ii) 40 hours -- *Inpatient Consultation Service* -- Residents will see difficult inpatients; e.g., narcotic abuse, altered mental status, suicidal attempt/ideation, non-adherence, drug detoxification and withdrawal, depression/anxiety, somatization and chronic pain, recurrent admissions for refractory problems, adjustment reactions (**Objective 3**).

- Each resident will see one consultation daily from the residency teaching patients or other teaching services
- Residents will make diagnoses, using DSM-IV and recommend treatment

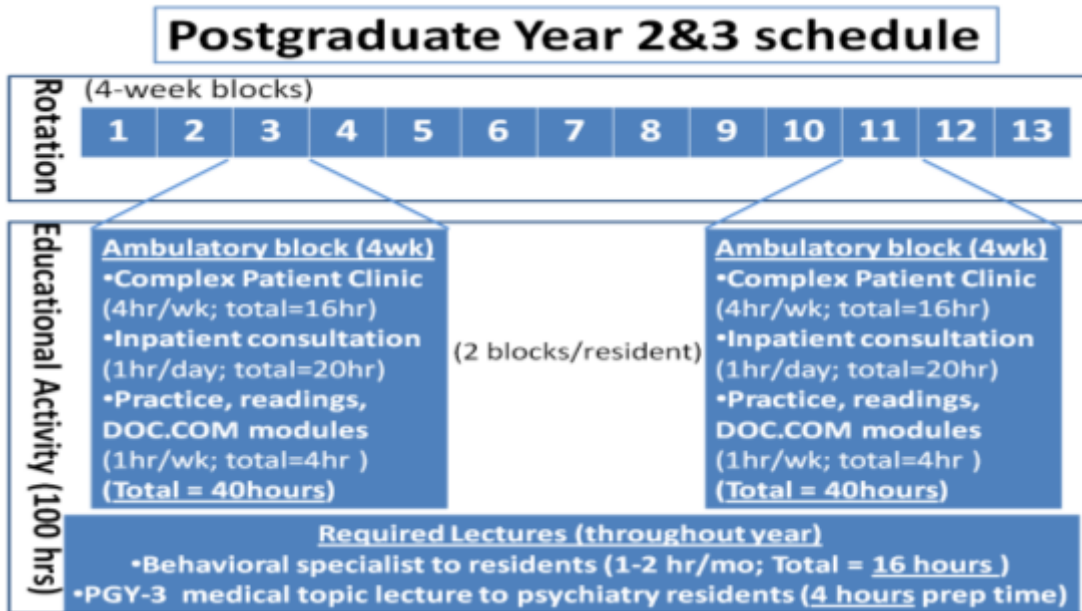
iii) 8 hours – *Assigned readings and doc.com* (2 hours per week) – faculty and residents review this didactic material. (**Objective 3**).

Residents also will work closely with established consultation services from psychiatry and learn when referral and/or co-management with a mental health professional are appropriate

2) 20 hours -- Two didactic experiences.

i) the same 16 hours of ongoing lectures for PGY-1.

ii) residents prepare literature-based talks of integrated physical-mental health topics and present them to a regular conference (4 hours).



3) Elective opportunity -- re-take any of the preceding rotations working as co-teachers with faculty or continue previous experiences on the inpatient ward and in the systems-based clinics.